

A Message from the Heads



We are delighted that you are taking the time to find out more about the post of Casual Sports Coach.

This brochure can only give you a glimpse of the exciting and unique opportunities the post presents; however, we hope that it conveys our ambition for our pupils' sporting experience from the ages of 3 – 18.

We take pride in offering a broad and well-rounded education. Our pupils are characterised by their commitment to their studies, the enjoyment they take in pursuing their extra-curricular interests to the full, and the important contributions they make to the local and wider community.

This is an exceptionally dynamic and vibrant community in which to work. Our expert staff show great commitment to the pupils both in the classroom and in their wider endeavours, delighting in their many and varied successes. We therefore very much hope that you will be inspired by what you discover about us, and that you will wish to be a part of this exciting community. We look forward to receiving your application.

Dr Stephen Burley, Head Master, Kings High and Mrs Hellen Dodsworth, Headmistress, Warwick Prep School





The Schools



Warwick Schools Foundation comprises three schools: King's High with Warwick Preparatory School, Warwick School and The Kingsley School, Leamington Spa. The Foundation is unique in the Midlands, offering co-education for our pupils aged 3 to 7, and single-sex education from age 7 onwards. This offers the best of both worlds for our pupils: teaching specifically tailored to their needs with extensive opportunities to collaborate outside the classroom.



Warwick Preparatory School

Warwick Preparatory School is an independent day school and nursery for boys aged 3-7 and girls aged 3-11 with a flourishing community of around 500 pupils. Located on the Foundation campus, just off the Banbury Road, the school is a few minutes' walk from the historic town centre of Warwick and has exceptional, purpose-built facilities.

www.warwickprep.com



King's High School

Founded in 1879, King's High School provides independent, single sex, day education for approximately 830 students aged 11 to 18. The school is renowned for its friendly and welcoming atmosphere, founded on a distinguished academic tradition tailored to individual student's needs by a highly qualified and motivated staff. We pride ourselves on the outstanding academic and creative performance of our pupils.

In September 2019, King's High School moved from its town centre location to the Foundation campus, just off the Banbury Road, to join Warwick Preparatory School and Warwick School.

https://www.kingshighwarwick.co.uk/



The Department

The Sports departments of both King's High and Warwick Preparatory are united under the leadership of the Director of Sport, Mrs Sarah Parkinson-Mills.

Facilities

We are fortunate to have outstanding facilities. The recently opened Sports Centre has been built onto the existing Bridge Sports Centre and now also includes: a fully-equipped Fitness Suite with cardiovascular equipment, free weights and plyometric boxes; a new spring floor gymnasium for gymnastics and trampolining, amongst other activities; multiple changing rooms with showers. We also have eight floodlit netball/tennis courts, two AstroTurf pitches and access to other sports facilities on the Foundation campus, including the swimming pool, 3G pitch and climbing wall.

Staffing

Sports staff include the following:

Director of sport (3-18), Director of sport (Prep), Head of Academic PE, Head of Netball, Head of Hockey, Head of Tennis, Head of Swimming, 2 additional full time members of PE staff, 2 additional part time members of PE staff, 2 graduate sports assistants and a sports administrator. There is also a team of 15 additional coaches to provide the girls and boys, (prep), with the very best sporting education.





Co-Curricular Programme

Alongside our major sports at Warwick Preparatory School and King's High of Netball, Hockey, Football (Prep), Tennis, Cricket, Swimming, Waterpolo and Gymnastics our pupils are given the opportunity to enjoy a broad sporting experience through their PE, games lessons and co-curricular provision.

Additional activities include, but are not exclusive to, Health and fitness, Dance, Ball skills, Badminton, Basketball, Trampolining, Tag rugby, Yoga, Pilates, Ballet, Hiphop. Golf, Climbing, Fencing, Martial Arts, and Boxercise.

In our team sports, we have had many successes over recent years and some fantastic achievements at County, Regional and even National level. Our teams have been crowned County Champions in Netball, Hockey, Cross Country Swimming, Tennis and Athletics across different year groups and have also competed at a Regional level. We are regular National Finalists at Swimming, Waterpolo, Cross Country and Clay Pigeon Shooting. Our swimmers regularly compete at IAPS competitions and have competed in the ESSA National Finals for a number of years. We have a track record of outstanding success at the highest levels with girls individually winning county and national championships and titles across multiple disciplines.

King's High is proud to support our elite level performers through the Talented Athlete Program, which provides support and guidance to girls aspiring and performing at the highest level in their chosen sporting discipline.

The department also organises and runs major sporting trips and tours including netball and hockey tours to South Africa, Jersey and the Netherlands.





The Role

We are seeking to appoint an enthusiastic sports coach who ideally will have specialisms in a wide range of sports.

The successful candidate will be asked to deliver training sessions throughout the year at afterschool practices and where appropriate may be asked to assist in lessons where needed. The ability to assist at fixtures during the week and weekends is of benefit.

It is to be stressed that these opportunities are open to all pupils (Year 7-13), there may on occasions be the need to work with younger pupils from our Preparatory School. We expect there to be an appropriate balance between the teaching and improvement of technique and enjoyment for the activity.

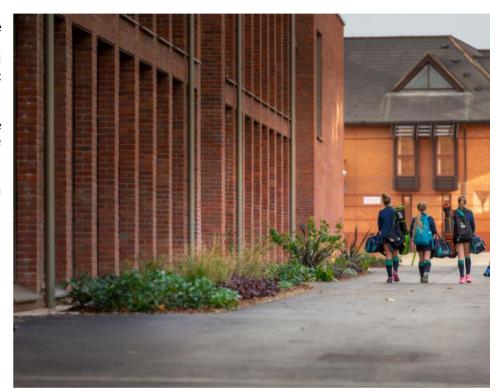
This is an opportunity for a self-motivated individual with a passion and expertise in sport to work with ambitious and talents pupils.

Experience

Of a relevant nature and preferably experience in teaching young people.

Qualifications (both professional and teaching)

Coaching qualifications in a number of sports. Additional sports delivered through our co-curricular programme will be considered.





Job Description

The Foundation considers this document as a "snapshot" of the job and the tasks listed are not an exhaustive list. It aims to provide a clear guide at the time of writing to all that is involved about the requirements of the job. It will also be used to communicate expectations about performance and will be used to monitor effective performance.

Reporting to: Reporting to the Director of Sport (3-18) the post holder is required to:

- To plan, prepare and deliver sessions as required by the department.
- To develop and deliver sessions which foster a love of physical activity and develops a passion for sporting excellence.
- Where applicable, to assess, record and report on the development, progress and attainment of pupils and to communicate this information to the department where asked to do so.
- To keep records of attendance at lessons as required.
- To maintain good order and discipline among pupils and safeguard their health and safety.
- To adhere to school policy on safeguarding and update training as required.
- To ensure the safeguarding and well-being of children and young people at the school in accordance with school policies.



Further Details

The Employer is the Warwick Schools Foundation.

Salary

The Warwick Schools Foundation has its own salary scale and hourly pay will be determined according to qualifications and experience. Hours of Work to be agreed and will be on a casual basis.

Benefits for Staff

- Complimentary lunch and refreshments
- Free parking
- Use of the Sports Complex for staff
- A strong, supportive staff community

Pension

Applicants will automatically be enrolled into the Aviva Pension scheme.

Safeguarding and Protection of Children and Young Persons

In accordance with the Children's Act 1989, on appointment post holders will be required to commit to their responsibilities with regards to safeguarding. In addition, offers of appointment will be subject to an enhanced criminal record check from the Disclosure and Barring Service (DBS). These checks will highlight cautions, reprimands, and final warnings as well as any convictions. The post holder must not have any spent or unspent convictions that would prevent working with children.

All staff are required to adhere to the School Policy on safeguarding and undertake training as required and ensure the safeguarding and well-being of children and young people at the school, in accordance

The Application Form

This must be completed in full before the application can be considered. Any discrepancies or anomalies in the information provided or issues arising from references will be discussed at interview.

If you have any queries about the completion of the form, please contact Mrs Sarah Norton (Head's PA) s.norton@kingshighwarwick.co.uk

Appointment Method

Interviews and Workshop

Appointment Timetable

Deadline for submission of applications (on the standard application form) 12.00 pm Tuesday 21 May 2024

Notification of outcome to short-listed candidates & interviews **ASAP thereafter**



Person Specification

	Essential	Desirable	Method of Assessment
Qualifications	Relevant coaching qualifications	A highly qualified graduateAdditional qualifications at a high levelQualified Teacher status	 Contents of the Application Form Copies of qualifications
Experience	 Potential to be an outstanding classroom practitioner Experience of working with pupils from KS2 – KS5 Ability to coach one of our major sports of cricket, hockey, netball, rugby, swimming, tennis and waterpolo to a high standard 	 Experience of working with young people Experience of working with high level sports teams as ether a performer or a coach Background of working with very able pupils with significant success 	 Contents of the Application Form Interview Professional references
Skills/Abilities	 Ability to communicate effectively, in clear English, with colleagues, pupils and parents. Effective behaviour management strategies Differentiation Ability to prioritise and make decisions Excellent time management and organisational skills Outstanding use of ICT to develop resources Ability to enhance the extra-curricular opportunities for the pupils 		 Contents of the Application Form Interview Professional references
Knowledge	 Subject knowledge of the highest order Genuine interest in the craft of teaching and knowledgeable about teaching and learning. 		Contents of the Application FormInterviewProfessional references



	Understanding of the factors that influence girls' learning		
Personal competencies and qualities	 A wholly professional attitude to include: Commitment to high standards and achievement and to raising these standards Commitment to own professional development Support for school aims and policies Ability to cope with pressure/workload Tact and discretion, loyalty, flexibility Adaptability, confident and dependable Soundness of judgement Time management 	 Demonstrate being articulate, presentable, cooperative, reliable, responsive with a "can do" attitude with good communication skills at all levels Creates good rapport with staff, parents and pupils Ability to prioritise Ability to organise self and work independently Ability to listen Ability to work in a team Sense of humour 	Interview Professional references
Safeguarding Children, Young People and Vulnerable Adults	 A commitment to the safeguarding and well-being of children and young people at the school, in accordance with school's policies A willingness to adhere to the school's policy on safeguarding and to undertake training as required 		 Contents of the Application Form Interview Professional references Successful DBS Clearance
Equal Opportunities	Understanding of the requirements of Equality and Diversity		





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